# KS4 Dance Option

Exam Board: Pearson Qualification: BTEC Level 1/Level 2 Tech Award in Performing Arts (With a Dance Approach) Course code: Pearson QN: 603/7054/3



## Who is this qualification for?

The Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts is ideal for you if you are a pre-16 student working at level 1 or level 2 and would like to develop practical skills and find out more about performing arts. This course offers a practical introduction to life and work in the performing arts industry. The qualification, which is 120 GLH, is the same size and level as a GCSE.

### The performing arts industry

The performing arts are a major part of the creative and cultural industries in the UK, which between 2017- 2018 were growing at over five times the rate of the wider UK economy, contributing £111 billion a year to the UK economy. There were over 9,000 enterprises in the performing arts industry in 2018, and more than 82,000 people working in a wide range of roles from performers, to designers and directors in 2019. The skills developed through the study of performing arts are integral to roles across the creative industry including film and T.V, theatre, games and advertising.

## What does the qualification cover?

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will also develop key skills, such as creating performance or design content for a real vocational scenario.

Everyone taking this qualification will study three components, covering the following content areas:

#### Papers:

Internally Assessed Coursework to an Externally Set Brief:

- Exploring the Performing Arts (30%)- developing an understanding of the performing arts including practitioners' work and the processes used to create performance.
- Developing Skills and Techniques in the Performing Arts (30%) -development of performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

## Externally Assessed Exam Paper:

• Responding to a Brief (40%) - contributing to a workshop performance as either a performer or designer in response to a given brief and stimulus.

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### Where will this take me?

Once you have completed the qualification, you will have developed a practical understanding of the performing arts industry, and the roles and responsibilities of the people involved in performing arts industries. Because you will be building useful skills, which are not generally covered in GCSE courses, you will have a better understanding of whether the performing arts industry is for you. This will allow you to decide whether this is an area you want to continue to study. The course will also help you to develop specific skills and knowledge, such as self-evaluation and group work, which will benefit you wherever you progress to next.

If you decide to go on to further study of performing arts, the best option for you will depend on the grades you have achieved in this and the other qualifications you have taken, and what you enjoy doing. You could progress to a Level 2 Technical Certificate or to a Level 3 programme, such as A Levels, a T Level or a BTEC National, either on its own or in combination with A levels.

## What other subjects go well with Performing Arts?

This course builds on and uses the knowledge and skills you learn in your GCSEs, particularly in English, Drama and Dance. It can also be complementary learning for GCSE Media Studies. This course is different from studying GCSEs, as, by taking part in different types of practical vocational activities across a range of disciplines and styles before focussing on one area in which to develop your skills and techniques, it gives you the opportunity to apply your knowledge,